

CODE OF CONDUCT



Western School Division

REVISED SEPTEMBER 2021

School Motto

Learning and Growing Together

Mission Statement

The mission of Minnewasta School is to provide a friendly, safe, and respectful place where students, staff, parents/guardians, and community work together to encourage lifelong learning. Minnewasta's staff will use the best available resources to challenge all students in a caring and competent way, respecting each child as an individual.

Principal's Message

Our Code of Conduct is here to provide you with information on the expectations we have here at Minnewasta School. We have high standards for how we treat one another, and we take the responsibility for this very seriously.

As per legislation, I as principal (or my delegate), has authority over the students at school and on their way to and from school. We also have the authority to address unacceptable student conduct including violence, abuse, bullying, or cyberbullying.

Should you have any questions about our school's Code of Conduct, please feel free to contact me here at the school to discuss them.

Thank you for your support and understanding,

- Geoff Sutton

Minnewasta School Code of Conduct

An important part of helping people learn responsible behaviour is to identify and promote positive, constructive behaviour. Our Code of Conduct clearly outlines what we consider to be appropriate behaviour for all members of the school community.

- 1) Everyone must behave in a respectful manner and comply with the Code of Conduct.
- 2) Bullying, cyber bullying, or abusing any person physically, sexually, or psychologically, will not be tolerated.
- 3) Discriminating based on any characteristic set out in subsection 9(2) of the Human Rights Code is unacceptable.
- 4) Using, possessing, or being under the influence of alcohol or illicit drugs at school is unacceptable.
- 5) Gang involvement will not be tolerated on school sites, as per provincial legislation.
- 6) Possessing a weapon, as “weapon” is defined in section 2 of the Criminal Code (Canada), will not be tolerated on school sites.
- 7) Staff and students must adhere to school policies respecting appropriate use of electronic mail and the Internet, including the prohibition of material that the school has determined to be objectionable.
- 8) When bullying occurs at school if someone is injured or harmed, the aggressor’s parents/guardians will be involved. The victim’s parents/guardians will also be informed about the actions and consequences of those actions.

NOTE: Please be aware that it is against provincial legislation for any Manitoba student to wear or display any gang colours, signs, or paraphernalia.

Minnewasta School Code of Conduct (student-friendly version)

- 1) We will work and play safely at all times.
- 2) We will keep our hands and feet to ourselves. There will be no play fighting, bullying, or fighting.
- 3) We will be on time, prepared to learn, and do our best each day.
- 4) We will speak, act, and write respectfully to all students and adults.
- 5) We will solve our problems by talking.
- 6) We will respect all personal and school property.



Expectations for Students, Staff, and Families

Student Expectations:

- Be on time and ready to learn.
- Behave in a respectful manner as per the Minnewasta Code of Conduct.
- Use appropriate language.
- Demonstrate respect to all individuals and property.
- Strive to do their best.
- Use positive problem-solving strategies.
- Accept consequences for behaviours and do their best to 'make it right' (restitution).

Staff Expectations:

- Demonstrate respect to all students, staff, and families.
- Establish a safe and non-threatening learning environment.
- Treat students fairly and consistently.
- Maintain regular and effective communication about student progress with families and other school staff.
- Teach students positive strategies to help solve problems and conflict.
- Follow Western School Division policies regarding professional responsibilities.

Parent/Guardian Expectations:

- Demonstrate respect toward all school members.
- Ensure their child(ren) attend school regularly and on time.
- Help their child be aware of their expectations and responsibilities at school.
- Collaborate and communicate regularly with school team members.
- Support consequences for misbehaviour and allow forms of restitution for the actions of their child.

Guidelines for Dealing with Minor Infractions

Consequences for minor infractions will be determined by the teacher. If a child continually repeats an inappropriate behaviour, the teacher may choose to involve the parents and school team to initiate a meeting.

Guidelines for Dealing with Major Infractions

While we would like everyone to learn from their mistakes, there are still bottom lines that we have in place to protect each other from harm. There will be a response from the principal or acting principal, in consultation with the teacher(s), when dealing with all major infractions.

When determining consequences for misbehaviour, consideration will be given to the age of the student, circumstances of the situation, frequency of misbehaviours and the developmental level of the student. The following behaviours are major infractions because they show significant disrespect for others and/or property:

- Physical aggression, fighting, or assault
- Bullying, threats, harassment, or intimidation
- Defiance of authority
- Disrespectful language
- Inappropriate sexual language or behaviour
- Damaging or stealing property
- Possession or use of alcohol and/or illicit drugs
- Inappropriate use of technology or the Internet

Responses to Inappropriate Student Behaviour

Students at Minnewasta School are expected to behave in a manner that is respectful to all individuals and property. Individuals will be held accountable for their behaviours and choices here at school. However, we understand that mistakes are a natural part of growing and learning. Using positive behavioural supports, we'll work with students to help them turn mistakes into learning opportunities. When mistakes are made, we will work together as a school team to encourage and promote actions that will restore relationships between parties involved.

For students displaying persistent negative behaviours, a plan will be developed by the school team.

Possible Consequences for Misbehaviour

When students do not meet behaviour expectations, they can expect any of the following interventions/consequences:

- Team meetings
- Documented warnings
- Parental involvement
- Informal/formal interviews
- Removal of privileges
- Withdrawal from classroom setting
- In-school or out-of-school suspensions
- Restitution
- Community or outside agency involvement
- Discipline plan
- Behaviour plan