

**WESTERN**  
School Division  
Morden, Manitoba



*“Rooted In Caring;  
Committed to Learning”*

# BOARD PRIORITIES PLAN

## 2019-2023

# WESTERN SCHOOL DIVISION BELIEF STATEMENTS

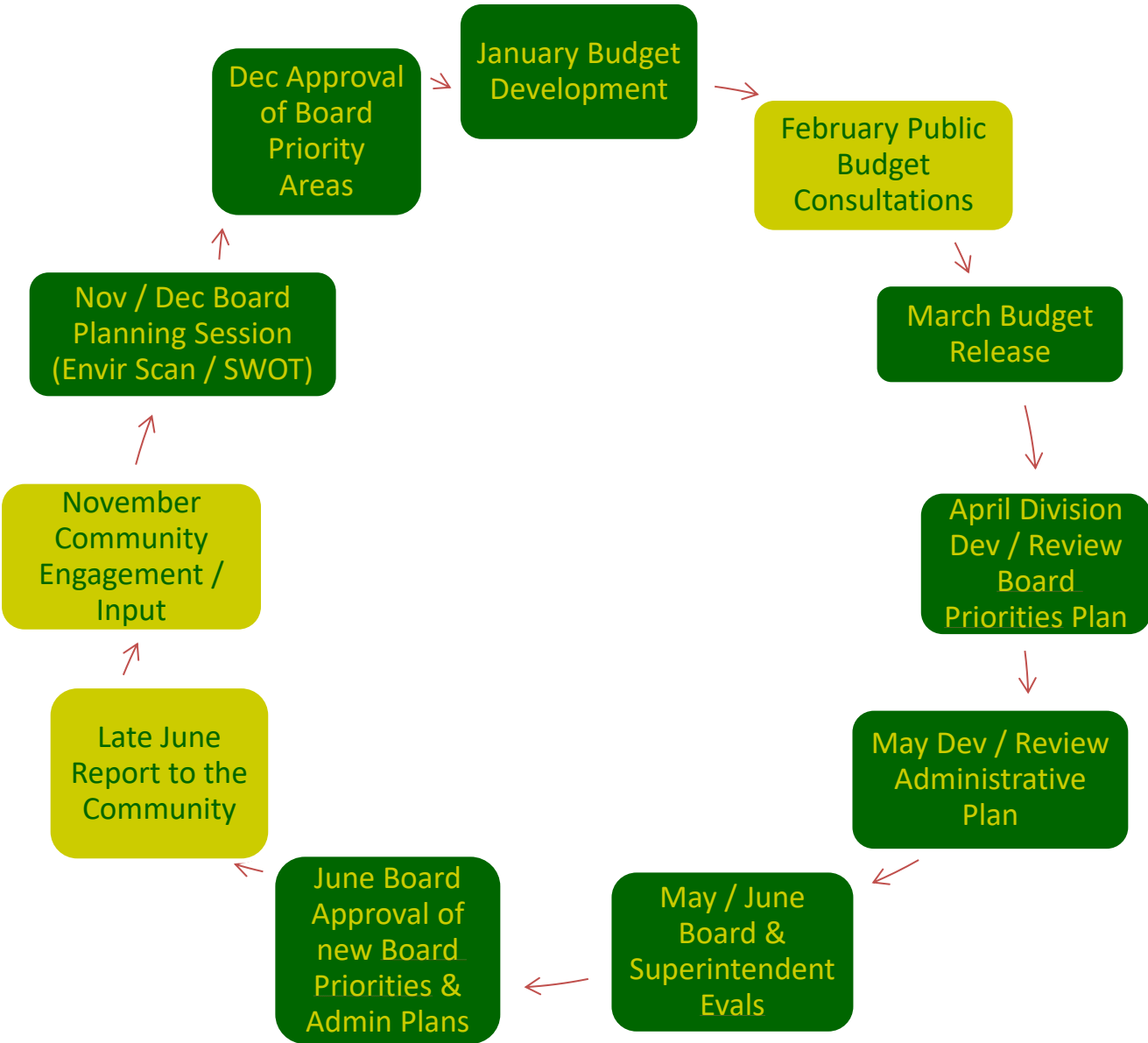
**Mission** – Developing people who are rooted in caring and committed to learning.

## **Beliefs**

We Believe:

- Each learner is a valued individual with unique ways of learning.
- Each learner needs to be provided with opportunities to develop to their potential.
- Each learner needs to be included with their peers.
- Each learner needs to develop the abilities to participate in a diverse democratic society as a caring, responsible, self-confident citizen.
- Each learner has a right to an education consistent with their needs.
- Learning is enhanced by the active partnership of the home, school and community.
- Learning occurs best in a safe nurturing environment based on mutual respect.
- Learning is a life-long process.

# Annual Planning Cycle



## Board Priorities 2019-2023

The following is part of the Western School Division planning cycle and represents the school division's commitment to its purpose, mission and values. The plan was initially developed based on discussions with stakeholders and will be reviewed annually. The basis for the review will come from further stakeholder consultations, data collected through various division committees, research and staff, student, parent and constituent input. The six priorities outlined below are the focal points for the Board over the next four years. Additional work will also continue as part of the progress of the division and the Board is committed to continuous improvement for all.

PRIORITY	STRATEGIES	STATUS
<b>IMPROVE STUDENT LEARNING</b>	Resource literacy and numeracy improvement at all levels.	Planning Stage
	Respond to the needs of the student.	
	Review programming division wide.	
	Offer programming to set up students for success after school completion.	
<b>INSPIRE A CULTURE OF INTEGRITY</b>	Develop a courageous conscience that acts with: <ul style="list-style-type: none"> <li>• Personal Responsibility</li> <li>• Empathy</li> <li>• Ethics</li> <li>• Leadership</li> <li>• Resilience</li> <li>• Integrity</li> <li>• Emotional Intelligence</li> <li>• Gratitude</li> <li>• Honesty</li> </ul> The Board is willing to resource learning opportunities that model these attributes.	Planning Stage
<b>ENCOURAGE ADVENTUROUS ACHIEVERS</b>	Create safe environment for staff to encourage and promote adventurous achievers.	Planning Stage
	Ignite the potential for innovative invitational ideas.	
	Provide professional development for staff directly related to adventurous achievers.	
	Support programs that strengthen, enhance, extend, and personalize instruction.	
<b>DEEPEN COMMUNITY RELATIONSHIPS</b>	Involve the school in the community and the community in the school.	Planning Stage
	Nurture partnerships within the community.	
	Welcome and encourage feedback.	
	Develop and implement a Board communication plan.	

**YEAR END REPORT ON BOARD PRIORITIES –**

To be updated and provided to the public annually in June.

<b>GOAL / PRIORITY</b>	<b>ACTIVITIES</b>
IMPROVE STUDENT LEARNING	
INSPIRE A CULTURE OF INTEGRITY	
ENCOURAGE ADVENTUROUS ACHIEVERS	
DEEPEN COMMUNITY RELATIONSHIPS	