

WESTERN
School Division
Morden, Manitoba

*“Rooted In Caring;
Committed to Learning”*



BOARD PRIORITIES PLAN

2015 – 2019

WESTERN SCHOOL DIVISION BELIEF STATEMENTS

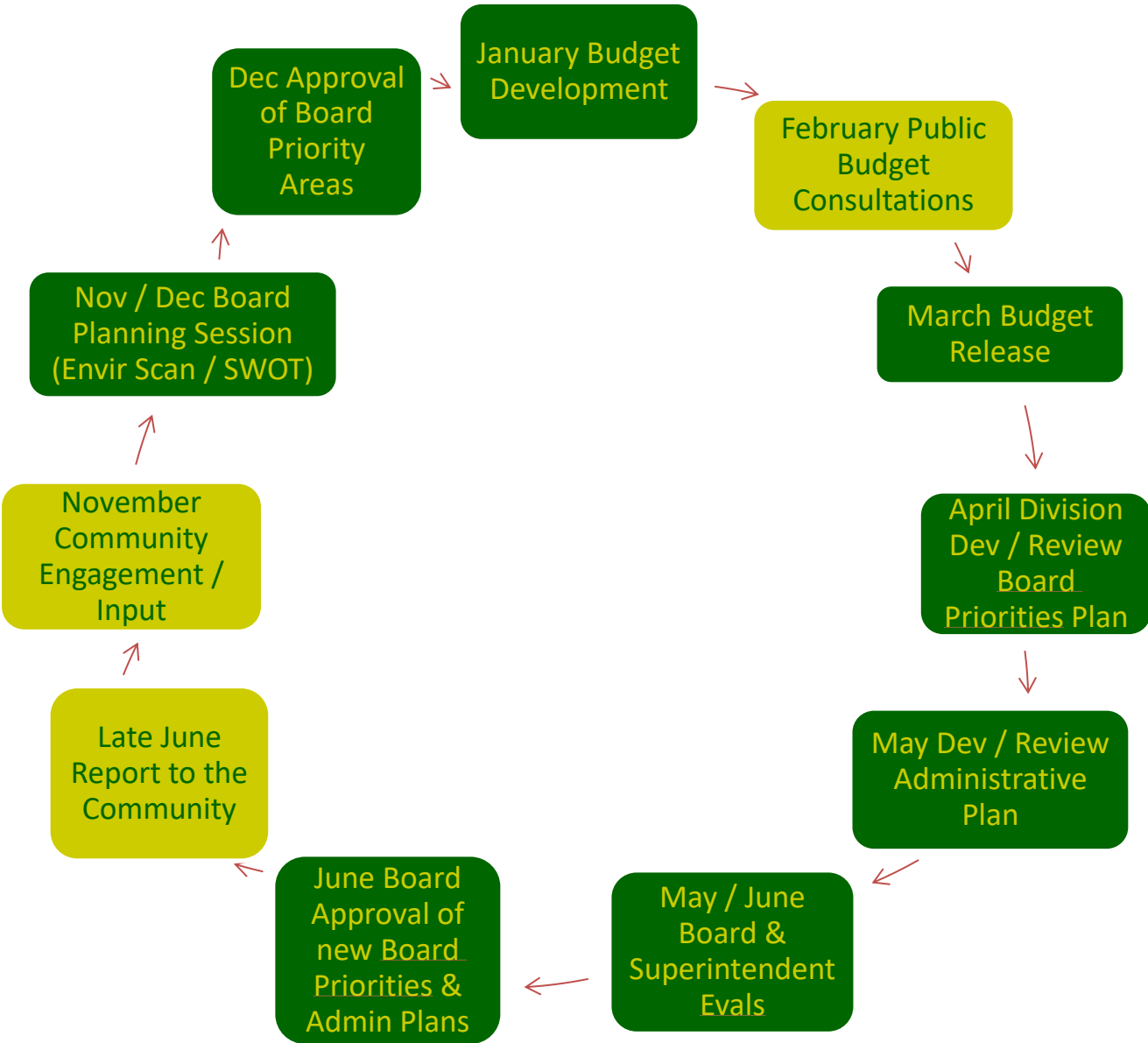
Mission – Developing people who are rooted in caring and committed to learning.

Beliefs

We Believe:

- Each learner is a valued individual with unique ways of learning.
- Each learner needs to be provided with opportunities to develop to their potential.
- Each learner needs to be included with their peers.
- Each learner needs to develop the abilities to participate in a diverse democratic society as a caring, responsible, self-confident citizen.
- Each learner has a right to an education consistent with their needs.
- Learning is enhanced by the active partnership of the home, school and community.
- Learning occurs best in a safe nurturing environment based on mutual respect.
- Learning is a life-long process.

Annual Planning Cycle



Board Priorities 2015 - 2019

Updated July 2018

The following is part of the Western School Division planning cycle and represents the school division's commitment to its purpose, mission and values. The plan was initially developed based on discussions with stakeholders and will be reviewed annually. The basis for the review will come from further stakeholder consultations, data collected through various division committees, research and staff, student, parent and constituent input. The six priorities outlined below are the focal points for the Board over the next four years. Additional work will also continue as part of the progress of the division and the Board is committed to continuous improvement for all.

GOAL / PRIORITY	STRATEGIES	STATUS	SUCCESS INDICATORS
IMPROVE STUDENT LEARNING	Provide resources for literacy and numeracy improvement at all levels	▪ On track	<input type="checkbox"/> use provincial testing process, primarily measure against ourselves to always exceed provincial average <input type="checkbox"/> the board will have received and analyzed the Skills Improvement Chart (Tell Them From Me) and sees improvement <input type="checkbox"/> improved attendance <input type="checkbox"/> increased enrollment in non-core classes <input type="checkbox"/> student success or Individual Education Plans <input type="checkbox"/> fewer outliers underachieving and more outliers overachieving <input type="checkbox"/> the board sees evidence of fair and equitable assessment practices
	Provide relevant learning opportunities	• On track	
	Review programming division wide	• On track	
	Offer relevant programming to set up students for success after school completion	• On track	
PROVIDE AN INVITATIONAL SCHOOL CULTURE	Support hiring practices that put the right people in the right areas	• On track	<input type="checkbox"/> Improvement in the Tell them From Me results from parents, students and staff <input type="checkbox"/> The board has received anecdotal feedback from staff, students and parents and are speaking up to uphold the invitational schools culture <input type="checkbox"/> Percentage of students non-participation in school connection has decreased
	Provide training in the customer service approach	• On track	
	Model invitational behaviour	• On track	
	Ignite the potential for innovative invitational ideas	• On track	

CULTIVATE CULTURE OF LEADERSHIP	Provide resources for leadership development within the division	<ul style="list-style-type: none"> • On track 	<input type="checkbox"/> Many people in different areas of division are leading change <input type="checkbox"/> A variety of people are presenting school –based reports to the board
	Review and support a plan for personalized project based learning to support leadership development	<ul style="list-style-type: none"> • On track 	
	Provide a team of students to present at Manitoba School Boards Association Convention	<ul style="list-style-type: none"> • On track 	
ENCOURAGE ADVENTUROUS ACHIEVERS	Create safe environment for staff to encourage and promote adventurous achievers	<ul style="list-style-type: none"> • On track 	<input type="checkbox"/> Establish a process to receive ongoing data on the 4 C's (citizenship, critical thinking and problem solving, creativity and innovation, collaboration and communication) <input type="checkbox"/> staff providing the board with examples of student opportunities and achievement <input type="checkbox"/> High level of student involvement in a variety of citizenship activities <input type="checkbox"/> The Board observes openness to innovation that promotes student learning
	Provide professional development for staff directly related to adventurous achievers	<ul style="list-style-type: none"> • On track 	
	Support programs that strengthen, enhance, extend and personalize instruction	<ul style="list-style-type: none"> • On track 	

COMMUNITY ENGAGEMENT	Develop an internal and external communication plan	<ul style="list-style-type: none"> • Planning Stage 	<input type="checkbox"/> Number of articles in the media pertaining to divisional activities <input type="checkbox"/> Number of parents attending student involved conferences <input type="checkbox"/> Community attendance at assemblies and school events
	Develop a social media action plan	<ul style="list-style-type: none"> • Not Yet Started 	
	Be proactively in front of stakeholders	<ul style="list-style-type: none"> • On track 	
	Promote school and divisional hi-lites and successes	<ul style="list-style-type: none"> • On track 	
DEVELOP AND IMPLEMENT NEW GOVERNANCE STRUCTURE	Hire consultant to develop board policy manual	<ul style="list-style-type: none"> • Completed 	<input type="checkbox"/> Clear understanding among Board and division staff of roles and responsibilities <input type="checkbox"/> A new policy manual has been approved by Board motion <input type="checkbox"/> The Board evaluates the alignment of their practices with new policy manual <input type="checkbox"/> Completion of accompanying Admin. plan (date) <input type="checkbox"/> Board is making effective progress on the goals on their board priorities <input type="checkbox"/> The Board has clearly articulated reporting requirements from Administration <input type="checkbox"/> Completion of accompanying administration plan
	Implement policy and governance structure	<ul style="list-style-type: none"> • Completed 	
	Develop communication plan for divisional staff and public	<ul style="list-style-type: none"> • On track 	

YEAR END REPORT ON BOARD PRIORITIES –

To be updated and provided to the public annually in June.

GOAL / PRIORITY	DIVISION-BASED SUPPORTS / STRATEGIES	ACTIVITIES
IMPROVE STUDENT LEARNING		<p>MCI Statistical Mark Analysis – Student Achievement (Aug 29)</p> <p>Longitudinal Core Subject Analysis (Sept. 11)</p> <p>Student Achievement – Graduations (Sept. 11)</p> <p>Reading Recovery Report 2016-17 (Sept. 25)</p> <p>Credit Recovery Support (Sept. 25)</p> <p>Piping Trades Accreditation (Oct. 10)</p> <p>New Portables Opened (Oct. 10)</p> <p>PBL Presentation from MCI (Ross St.Jean + students) (Oct. 10)</p> <p>PBL Presentation by Minnewasta (Kyle Turnbull + Global Cardboard Challenge) (Oct. 23)</p> <p>Basic French Development (Nov. 13)</p> <p>Trades Camp – Gr.8 for Feb. 5 (Nov. 13)</p> <p>MAEC ACES presentation (Jan. 8)</p> <p>PBL Presentation from MCI (Rachel Hiebert + students) (Jan. 22)</p> <p>Grade 3 & 4 Provincial Assessment Results (Jan. 22)</p> <p>Artist in the School (Minnewasta)(Feb. 12)</p> <p>Aboriginal High School Apprenticeship Program (Feb. 12)</p> <p>EDI Data Review (Feb. 26)</p> <p>Provincial Achievement Data – Gr. 9 + Grad (March 12)</p> <p>PBL Early Closing (April 9)</p> <p>EMMS Expanding Extra-Curricular Options (April 9)</p> <p>MAEC referring students for assistance (April 9)</p> <p>Early Years Assessment Data (May 14)</p> <p>Mn Project Based Learning Gr 2 chicks (May 14)</p> <p>Numeracy/Literacy in Mn School – data + coaching (May 14)</p> <p>MY Assessment Data (May 28)</p> <p>Maple Leaf School Report (June 4)</p> <p>WSD Coding Arcade (June 4)</p>

PROVIDE AN INVITATIONAL SCHOOL CULTURE		<p>Division –wide Diversity Day (Sept. 25) Settlement Workers in Schools (Dec. 11) Healthy Minds Breakfast Program (Dec. 11) Blanket Training (Feb. 26) Mental Health Workshop – EMMS (May 28) Staff Appreciation (May 28)</p>
CULTIVATE CULTURE OF LEADERSHIP		<p>Open Innovation Challenge (Dec. 11) Student Leadership Forum (Feb. 12)</p>
ENCOURAGE ADVENTUROUS ACHIEVERS		<p>Board Idea Challenge (Jan.8) Thunder Bike Shop – Innovation Grant (May 28)</p>
COMMUNITY ENGAGEMENT		<p>Community Evening Session – Diversity Keynote International Ed Citizenship Ceremony (Oct. 10) Finance Meeting (Oct. 23) Newcomer Evening (Oct. 23) Immigration Update – City of Morden (Dec. 11) MDCC Mixer (Dec. 11) Christmas Concert Attendance (Jan.8) New website is now live (Jan. 22) Piping/Welding Project with City Morden (Feb. 26) Budget Exhibition (March 12) Board member piece in Western Connections (April 9) MAEC working with regional connections (April 9) EMMS Choir at the Leg. (May 14) Mobile Tech Committee – EMMS (May 28) Public Meeting on Space (June 11)</p>
DEVELOP AND IMPLEMENT NEW GOVERNANCE STRUCTURE		<p>Trustee Friesen attended MBiz Chamber of Commerce in Wpg (Sept 25) Meeting with local MLA and Finance Minister Friesen (Sept. 25) Inaugural Communication Committee Meeting (Sept. 25) School Tours – GVSD (Oct. 23) School Tours – PTSD and SOSD (Nov.13) PSFB Meeting – (Dec. 18) Provincial Budget Announcement – Attendance + Lobbying (March 12)</p>