



4. Division Goals and Success Indicators

Western School Division Board, in partnership with the students, the community and staff aims to ensure stewardship, leadership, responsibility and accountability to the community by establishing Board policies, programs and procedures which will best produce the education for division students to succeed. This is done in accordance with the *Public Schools Act*, *Education Administration Act*, and other applicable legislation.

The Board through its operations shall seek to achieve the following goals:

- i. Concentrate the Board's collective effort on its policy making and planning responsibilities;
- ii. Formulate Board policies which best serve the educational interests of the students;
- iii. Provide the senior administrators with sufficient and adequate guidelines for implementing Board policies;
- iv. Maintain effective communication with the public, staff and students in order to maintain awareness of attitudes, opinions, needs, desires and ideas;
- v. Conduct Board business openly, soliciting and encouraging broad based involvement in the Board's decision-making processes by the public, students and staff.

4.1 Board Priorities

The Board will establish or review and publish its priority goals and objectives according to the following annual cycle:

Year 1 – Board Priorities Plan approved by June 30

Year 2 – no further review

Year 3 – Board Priorities Plan reviewed and approved by November 30

Year 4 – Board Priorities Plan reviewed and approved by November 30

The approvals will serve to guide the Administration Council and to form the basis for budget preparation. The determination of such goals and objectives shall involve input from trustees, administration, and such other persons and groups, as may be consulted by the Board. The statement of goals identifies items to be completed within the fiscal year as well as those to be completed over a longer time span. These goals will direct the development of an administration plan by the Superintendent with the objective of supporting and completing the Board's priorities. This plan will be reviewed annually by the Board within one month of budget approval.

4.2 Board Planning Sessions

The Board will schedule planning sessions in order to provide trustees and senior administrative staff opportunities for discussion and study of issues relative to the organization and administration of the division for the purpose of reviewing and developing Board priorities.

4.3 Instructional Goals

Western School Division's instructional goals consist of presenting students with opportunities to learn, to develop, and to prepare for the future according to their abilities, interests and initiatives, within the requirements of Manitoba Education. This process is directed toward the development of responsible, respectful and creative citizens able to participate in a democratic society.

4.4 Accomplishment reporting to the Board and Public

The Board expects Administration to employ appropriate means to provide for continuous and candid reports by staff of accomplishments in the pursuit of the Board goals guided by the mission statement of Western School Division. The purpose of these reports is to provide the Board with information needed to make ongoing policy and planning decisions, and to keep the public informed about school needs and results generated from the public support of school programs. Reports from school principals, the Student Services Administrator, and the Supervisor of Operations are scheduled as required, with the Superintendent and Secretary-Treasurer. These reports should include results of student, staff, and board accomplishments.

The Board will consider the following key indicators when measuring the success of its Board and Administrative Goals:

- i. Equity, student achievement and socio-emotional learning as measured through a variety of assessment indicators. These indicators will be reviewed by Administration and the Board.
- ii. Student participation in citizenship initiatives and activities
- iii. Level of student, staff and community engagement
- iv. Many people in different areas of division are leading change

Reference:

Policy 3 – Role of the School Board

Policy 7 – Annual Planning Cycle

Policy 11 – General Administration Constraints and Decision-making Matrix

Policy 12 – Learning Environment, Programs and Services

Policy 13 – Safe Schools

Policy 14 – Community Engagement

Legal Reference: *The Public Schools Act, Education Administration Act*

Date Adopted: June 23, 2015

Date Amended: August 26, 2019