

10. Board and Superintendent Evaluation

10.1 Board Evaluation

All Trustees engage in the pursuit of Board excellence through Board development and Trustee development training and education.

The Board will annually evaluate board effectiveness through monitoring of goals, policy and function. The evaluation will consist of tools that evaluate the board as a team, as well as a self-evaluation that measures the contributions of individual trustees to the board's work.

10.2 Superintendent of Schools Evaluation

Western School Division is committed to the evaluation of the performance of the Superintendent of Schools as the chief executive officer. Such evaluation focuses on the degree to which specific Board goals and objectives are carried out, and the responsibilities of the Superintendent of Schools as outlined in the contract of employment are being met.

Such evaluation is in the best interests of the Superintendent of Schools as well as the Board, as sound evaluation increases the effectiveness of the Superintendent of Schools, assures the Board that its policies are being carried out, and serves as a stimulus to on-going communication.

The evaluation is done annually, in a format agreed upon by the Superintendent of Schools and the Board.

Reference:

Policy 4 – Division Goals and Success Indicators
Policy 7 – Annual Planning Cycle
Policy 9 – Board and Superintendent Relationship

Date Adopted: June 23, 2015

Date Amended: