

DESCRIPTORS OF RESOURCE TEACHER PRACTICE CONSULTATIVE-COLLABORATIVE MODEL

1. Consultation and Collaboration

- a) Respond to classroom teacher's requests for involvement as part of a formal or informal referral process.
- b) Initiate consultation with classroom teachers to clarify concerns.
- c) Observe student(s) in classroom setting.
- d) Discuss, with the classroom teacher, students' strengths, effectiveness of what has already been tried and target areas of need.
- e) Assess formally or informally to gather additional information regarding student learning.
- f) Explore alternative strategies through short term intervention sessions with individual or small groups, co-teaching or modeling in the classroom.
- g) Collaborate to develop and organize programs, and assist with implementation.
- h) Meet, as part of school team, with parents to share information about program.
- i) Make formal referrals to appropriate support services within the school division (e.g. psychologist, speech language clinician) or outside of the division (e.g. Child and Family Services) as needed.
- j) Monitor the implementation of program and student progress.
- k) Collaborate to develop and organize programs, and assist with implementation of the program with funded students and identified level one students.

2. Communication

- a) Work collaboratively with the school team.
- b) Consult with and refer to other support services.
- c) Assist teachers with parent consultations as appropriate and as requested.
- d) Network with resource teachers in the division.
- e) Follow proper channels of communication.
- f) Acquire and distribute student information (e.g. Adaptation Profiles, clinician reports etc.).

3. Resource Program Management

- a) Organize and schedule resource teacher time.
- b) Coordinate Individual Education Plan (IEP) and Individual Behaviour Plan (IBP) meetings.
- c) Develop and distribute IEPs/IBPs.
- d) Participate in selection, training and assignment of Educational Assistants.
- e) Coordinate Educational Assistant's timetables, supervision and evaluation.
- f) Acquire teacher resources and equipment.
- g) Assist in the administration of special school programs.
- h) Conduct hearing screening.
- i) Coordinate English as a Second Language (ESL) programs.
- j) Complete Unified Referral Intake System (URIS) proposals and liaise with the nurse.
- k) Apply for funding for Level 2 and 3 students.
- l) Maintain Resource files.

4. Professional Development

- a) Develop and strengthen, on an ongoing basis, the competencies necessary to carry out the role and functions of a resource teacher through conferences, courses, professional reading and peer collaboration.
- b) Facilitate professional development activities.
- c) Participate in Divisional Team meetings, committees, and provincial organizations.

5. Other

- a) Advocate on behalf of students with learning difficulties within the school.