



AP 5-224 PARTNERS IN PRACTICE

BACKGROUND

1. The purpose:

Visit to improve instructional practice in your role

2. What a teacher actually does in this model.

The teacher will participate in a class/school visit within the Province of Manitoba or Division, or neighboring Division. The visit(s) should be 1 day or less in duration however, multiple visits may occur. The intent is that this is an individualized experience for your professional growth.

The teacher will fill out a Partner in Practice Visitation form stating the place/teacher they will visit, purpose of visit, what they expect to get out of the visit, and give the form to their administrator.

Partners in Practice does not replace teacher PD or the expectation that people take part in professional development. This is a unique opportunity to support PD, not replace it.

3. Responsibilities

Upon returning from the visit, the teacher will request a time/day to sit down with their administrator to discuss their visit. The teacher will fill out a Partner in Practice form. The form will be given to their administrator who will copy the form and give the original back to the teacher and put the copy in the teachers file. A discussion will be had between the teacher and their administrator.

4. Timelines

Teachers will engage in at least one Partners in Practice visitation in years 3-5 and at least visitation in years B-E (reference Supervision for Growth policy for additional information). The teacher is to ensure the Partners in Practice form is filled out and a time is scheduled to discuss with their administrator within two weeks of returning from their visit. The meeting must occur within one month of the visit.

(Form on Reverse)



WESTERN
School Division
Morden, Manitoba

*"Rooted In Caring;
Committed to Learning"*



Partners in Practice Visitation Form

Name: _____ School: _____

Date of proposed visit: _____ Location of visit: _____

Teacher(s) visited: _____

How this visitation will improve instructional practice in my role:

Post visitation follow-up questions (attach notes):

- 3 things I learned
- 3 things that I now think more deeply about or question
- How this visitation will impact my practice in the next 5 days/5 weeks/5 months
- My next step

Date of follow-up meeting: _____

Old Policy Reference: GCN-E5
Adopted: September 2015