



## AP 3-213 – RELIGIOUS ACCOMMODATION DISCUSSION FORM FOR ADMINISTRATORS (PART 2): MUSIC

When completing this form with parent(s) or guardian(s), refer to

- The relevant description of religious requirements, practices, and observances in Section 2 of this document
- The Manitoba Curriculum, Kindergarten to Grade 8—The Arts
- The reporting guidelines referenced in this document
- Local Policy & Administrative Procedure

Retain a copy of the completed and signed discussion forms in the document file of the student’s records file. Additional information can be stored in a student’s folder when the additional information is conducive to the improvement of the instruction of the student.

School: \_\_\_\_\_ Date: \_\_\_\_\_

Student’s Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Music Teacher(s): \_\_\_\_\_

**Questions for Parent(s)/Guardian(s):**

What is your understanding of the content of the Music curriculum?

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What is the specific area of concern?

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Please check one of the following:

Accommodation Request	Instructional Accommodation	Planning Ideas
<input type="checkbox"/> The student is not permitted to blow into an instrument, but may otherwise participate in the Music program.	<input type="checkbox"/> The student may be provided with a percussion instrument (e.g., baseless drum).	<hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> The student is not permitted to create or perform music but is able to listen to music.	<input type="checkbox"/> The student could be accommodated through withdrawal from all aspects of music creation and performance, and may join the class for all other curricular-based Music programming (e.g., music history, theory, critical analysis).	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> The student is not permitted to create, perform, or listen to music.	<input type="checkbox"/> The student will be provided with an accommodation of full withdrawal from Music.	<hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> Other—please specify.		<hr/> <hr/> <hr/> <hr/>

Signature of Parent(s)/Guardian(s): \_\_\_\_\_

Signature of Administrator: \_\_\_\_\_

Reference:

Responding to Religious Diversity in Manitoba’s Schools: A Guide for Educators (Draft 2015)

Adopted: September 4, 2018



## AP 3-213 – RELIGIOUS ACCOMMODATION DISCUSSION TEMPLATE FOR ADMINISTRATORS (PART 2): DANCE

When completing this form with parent(s) or guardian(s), refer to

- The relevant description of religious requirements, practices, and observances in Section 2 of this document
- The Manitoba Curriculum, Kindergarten to Grade 8—The Arts
- The reporting guidelines referenced in this document
- Local Policy & Administrative Procedure

Retain a copy of the completed and signed discussion forms in the document file of the student’s records file. Additional information can be stored in a student’s folder when the additional information is conducive to the improvement of the instruction of the student.

School: \_\_\_\_\_ Date: \_\_\_\_\_

Student’s Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Dance Teacher(s): \_\_\_\_\_

**Questions for Parent(s)/Guardian(s):**

What is your understanding of the content of the Dance curriculum?

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What is the specific area of concern?

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Please check one of the following:

Accommodation Request	Instructional Accommodation	Planning Ideas
<input type="checkbox"/> The student is permitted to explore movement, but is not permitted the following: <ul style="list-style-type: none"> <li><input type="checkbox"/> melodic musical accompaniment</li> <li><input type="checkbox"/> neither melodic nor percussive musical accompaniment</li> </ul>	<input type="checkbox"/> The student will be permitted the option of working either without musical accompaniment or with percussive musical accompaniment.	<hr/> <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> The student is not permitted to explore movement with a partner, or intentional small group with a member of the opposite sex.	<input type="checkbox"/> The student is permitted to work independently or with a member of the same sex.	<hr/> <hr/> <hr/>
<input type="checkbox"/> The student is not permitted to perform movement sequences or dances but is able to view, discuss, or research dance.	<input type="checkbox"/> The student could be accommodated through withdrawal from all aspects of dance creation and performance and may join the class for all other curricular-based programming (e.g. history of dance). The student could be set up with an individualized program selected from non-performance related curriculum expectations provided there is appropriate staffing, space, and supervision.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> The student is not permitted to create, perform, view, nor discuss dance.	<input type="checkbox"/> The student will be provided with an accommodation of full withdrawal from Dance.	<hr/> <hr/> <hr/>
<input type="checkbox"/> Other—please specify.		<hr/>

Signature of Parent(s)/Guardian(s): \_\_\_\_\_

Signature of Administrator: \_\_\_\_\_

Reference:

Responding to Religious Diversity in Manitoba’s Schools: A Guide for Educators (Draft 2015)

**Adopted:** September 4, 2018



## AP 3-213 – RELIGIOUS ACCOMMODATION DISCUSSION FORM FOR ADMINISTRATORS (PART 2): HEALTH AND PHYS. EDUCATION

When completing this form with parent(s) or guardian(s), refer to

- The relevant description of religious requirements, practices, and observances in Section 2 of this document
- The Manitoba Curriculum, Kindergarten to Grade 11—Health and Physical Education
- The reporting guidelines referenced in this document
- Local Policy & Administrative Procedure

Retain a copy of the completed and signed discussion forms in the document file of the student’s records file. Additional information can be stored in a student’s folder when the additional information is conducive to the improvement of the instruction of the student.

School: \_\_\_\_\_ Date: \_\_\_\_\_

Student’s Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Health/Physical Education Teacher(s): \_\_\_\_\_

**Questions for Parent(s)/Guardian(s):**

What is your understanding of the content of the Health and Physical Education curriculum?

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What is the specific area of concern?

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Please check one of the following:

Accommodation Request	Instructional Accommodation	Planning Ideas
<input type="checkbox"/> The student is able to participate in Health / Physical Education with the exception of any lessons involving sexuality, reproduction, puberty, or pregnancy prevention from the “Growth and Development” expectation.		<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> The student is able to participate in Health / Physical Education with the exception of lessons involving any expectation from “Growth and Development.”		<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> The student is not permitted to participate in the Healthy Living strand.	<input type="checkbox"/> The student will be provided with an accommodation of full withdrawal from Health.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> Other—please specify.		<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Signature of Parent(s)/Guardian(s): \_\_\_\_\_

Signature of Administrator: \_\_\_\_\_

Reference:

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Adopted: September 4, 2018



## AP 3-213 – RELIGIOUS ACCOMMODATION DISCUSSION FORM FOR ADMINISTRATORS (PART 2): SOCIAL STUDIES

When completing this form with parent(s) or guardian(s), refer to

- The relevant description of religious requirements, practices, and observances in Section 2 of this document
- The Manitoba Curriculum, Kindergarten to Grade 10—Social Studies
- The reporting guidelines referenced in this document
- Local Policy & Administrative Procedure

Retain a copy of the completed and signed discussion forms in the document file of the student’s records file. Additional information can be stored in a student’s folder when the additional information is conducive to the improvement of the instruction of the student.

School: \_\_\_\_\_ Date: \_\_\_\_\_

Student’s Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Social Studies Teacher(s): \_\_\_\_\_

**Questions for Parent(s)/Guardian(s):**

What is your understanding of the content of the Social Studies curriculum?

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What is the specific area of concern?

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Please check one of the following:

Accommodation Request	Instructional Accommodation	Planning Ideas
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		<hr/> <hr/> <hr/> <hr/>
<input type="checkbox"/> Other—please specify.		<hr/> <hr/> <hr/> <hr/>

Signature of Parent(s)/Guardian(s): \_\_\_\_\_

Signature of Administrator: \_\_\_\_\_

Reference:

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Adopted: September 4, 2018





## AP 3-213 – RELIGIOUS ACCOMMODATION DISCUSSION FORM FOR ADMINISTRATORS (PART 2): OTHER

This form should be used for parent(s) or guardian(s) requesting accommodation outside of the curriculum. Some examples may included, but are not limited to, the following: opening exercises (Oh Canada), school and classroom celebrations, field trips, dietary restrictions, school dances.

When completing this form with parent(s) or guardian(s), refer to

- The relevant description of religious requirements, practices, and observances in Section 2 of this document
- Local Policy & Administrative Procedure

Retain a copy of the completed and signed discussion forms in the document file of the student’s records file. Additional information can be stored in a student’s folder when the additional information is conducive to the improvement of the instruction of the student.

School: \_\_\_\_\_ Date: \_\_\_\_\_

Student’s Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Homerroom Teacher(s): \_\_\_\_\_

What is the specific area of concern?

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Please check one of the following:

Accommodation Request	Instructional Accommodation	Planning Ideas
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Signature of Parent(s)/Guardian(s): \_\_\_\_\_

Signature of Administrator: \_\_\_\_\_

Reference:

Responding to Religious Diversity in Manitoba’s Schools: A Guide for Educators (Draft 2015)

Adopted: September 4, 2018