

WESTERN SCHOOL DIVISION COMMUNITY REPORT 2018 - 2019



About Us

Board of Trustees:

Brian Fransen—Chairman
Robyn Wiebe—Vice-Chair
Barb Petkau
David Guenther
Darcy Wolfe

Central Office Administration:

Stephen Ross - Superintendent
Cyndy Kutzner - Asst. Superintendent
Carl Pedersen - Secretary-Treasurer
Allan Toews - Operations

Divisional Facts

- Student population: 1916
- 5 school sites
- Over 220,000 square feet of educational space in schools
- Total professional staff 146
- Total teaching and support staff 353
- The average monthly student attendance was 94.5%
- Western School Division's graduation rate is 91.4% compared to the Provincial graduation rate of 79.9%.

***"Rooted in Caring;
Committed to Learning"***



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Email: divoff@westernsd.mb.ca
www.westernsd.mb.ca

Our Mission

Developing people who are Rooted in Caring, and Committed to Learning.

"Mission statements obligate people to moral action."

Thomas Sergiovanni

MAPLE LEAF SCHOOL

225—12th Street, Morden, MB. R6M 1Z3

Principal: Mr. Mike Keith; Vice-Principal: Mr. Michael Ward

Telephone: (204) 822-4458, Email: mkeith@westernsd.mb.ca

Website: <https://www.westernsd.mb.ca/school/mapleleaf>



About Us

- Grades K-4 with 475 awesome students
- Over 50 caring, incredible staff learning together with the students everyday
- English and French Immersion programming
- Strong programming including Project-based Learning that meets the needs of the child as a whole
- Extracurricular activities including sports, music, and more
- Active Home and School Association, Parent Volunteer Program, and Canadian Parents for French chapter; our parents are great!

2019 – 2020 Priorities

1. Literacy
2. Numeracy
3. Educational Sustainable Development
4. Wellness

Highlights 2018-19

- Strong professional development for staff including academics, trauma, and more
- Voluntary choir and others at the Festival of the Arts
- Parent presentations on numeracy & literacy, and helping children affected by trauma
- Keen Ridge Equine Therapy program
- Great monthly assemblies – student celebrations with the learning community
- Play is the Way, Zones of Regulation, Restitution, and Bucket-Filling philosophy
- Physical wellness activities
- Field trips to all kinds of incredible learning experiences
- Christmas concerts at Access Event Centre; Kindergarten concerts held at school
- Coding Quest for Grade 4 students
- Project-based Learning
- Sensory Room and temporary sensory path in halls
- Roots of Empathy
- Welcoming new students / families from all over the world
- Annual Bilingual Bop
- French Movie Night
- Monthly I Love to Read activities including Cuddle Up and Read Night
- Interesting group activities throughout the year
- Spirit Week
- Jets Whiteout



Our Mission Statement

Maple Leaf School is dedicated to:

Working as a community to provide a safe, caring student-centered learning environment where diversity is celebrated; activating student learning in support of our children reaching their potential as creative, responsible, and contributing members of our democratic society; working as a collaborative staff in improving our capacity to improve student learning.

“Learn, Grow, Live / Apprendre, Grandir, Vivre”



MINNEWASTA SCHOOL

1 Academy Drive, Morden, MB. R6M 1Z4

Principal: Mr. Geoff Sutton

Telephone: (204) 822-4580, Email: gsutton@westernsd.mb.ca

Website: <https://www.westernsd.mb.ca/school/minnewasta>

Highlights

- Project-based Learning (PBL): The Global Cardboard Challenge (school-wide), Coding Quest: Year 2 (Gr. 3 and 4), Robotics Laboratory through Innovation Grant (Gr. 3 CK), "Lily the Hamster" (Gr. 1F), "Katie Cares Project" (Gr. 2 HC), and the research of Non-Profit Organizations (Gr. 3)
- Transition Day to build connections between staff, parents, and students
- School-wide activity days including Spirit Week and Field Day
- PBL Activities school-wide with presentations on some of these activities to the WSD Board of Trustees
- Grade 4 student conflict managers
- Book clubs
- Christmas concert
- Community experiences and field trips
- I Love to Read Month: Tournament of Books
- Grade 2 Young Author's Day
- Makerspace: Crafts, building, technology, and robotics
- Student-led assemblies
- Celebrating diversity
- Indigenous education resources and voluntary monthly smudging
- K-4 active health and outdoor education opportunities
- Artist in the School: "Drumming" with Evans Coffie
- Keen Ridge Equine Therapy program
- Healthy Schools Grant: Breakfast and healthy snacks program
- Minnewasta track team participation in South Region Track and Field Day event in Carman, MB
- Intramural programming throughout the year
- Home and school communication: newsletters, apps (Twitter, Remind, Homeroom, Seesaw)
- Minnewasta School Pride Wear
- Grade 4 teachers doing training in "Learning Sprints"
- Parent Advisory Council hosted Movie Nights in Minnewasta gym

New Priorities!

The Minnewasta School priorities are Literacy, Numeracy, Culture/Wellness, and Education for Sustainable Development. A few of our goals for 2019-2020 are:

- Increase student achievement (%) in the area of mental math, with a strong focus on "Part-Part-Whole" strategies school-wide
- Staff to review, incorporate, and apply one piece of the Comprehension Wheel per month, for targeted literacy improvement in reading comprehension achievement (%) school-wide
- Promote physical literacy school wide through activities and events
- To create a natural outdoor learning space to be used year-round

Thank-you and Congratulations!

After 22 years of teaching, including 15 of those at Minnewasta School, Mrs. Darlene Wirth will be retiring from teaching. Darlene has been a huge part of our Minnewasta School team, and while we are sad to see her go, we know she will enjoy her retirement! Congratulations Darlene!

Mrs. Tina Huang-Chiappetta will be going on maternity leave late this spring and will be off until the end of the 2019-2020 school year. We at Minnewasta School would like to congratulate Tina and wish her all of the best!

We would also like to wish Mrs. Bonny Carson all the best with her retirement after this school year! Thanks for all that you have done for Minnewasta School Bonny!



About Us

- K-4 school with approximately 320 students
- Diverse and inclusive learning community, welcoming to all
- 35 professional and support staff members
- English programming with Early Start French in K-3 and Basic French in Grade 4
- Student-involved conferences/Transition Day meetings
- A growing community

Our Mission

The mission of Minnewasta School is to provide a friendly, safe, and respectful place where students, staff, parents/guardians, and community work together to encourage lifelong learning. Minnewasta's staff will use the best available resources to challenge all students in a caring and competent way, knowing that each child is an individual.

"Learning and Growing Together"



ÉCOLE MORDEN MIDDLE SCHOOL

150 Wardrop Street, Morden, MB. R6M 1Z2

Principal: Mrs. Suzanne Powell, Vice-Principal: Mr. Garth Shindle

Telephone: (204) 822-6225, Email: spowell@westernsd.mb.ca

Website: <http://www.westernsd.mb.ca/school/mordenmiddle>

Goals & Priorities

Goals (for 2019-20 school year):

- Students will demonstrate understanding and application of grade level essential outcomes in numeracy
- Students will demonstrate understanding and application of grade level essential outcomes in literacy
- All staff and students will be engaged in contributing to a positive school culture and signs of school pride will be evident in the building and online

Successes:

- Grade 7 Provincial Numeracy Assessment has shown improvement
- Continued emphasis on improving student literacy through using reading assessments to inform practice
- Participation in the new ELA implementation project
- Refining our school culture to reflect our commitment to improved student learning
- High participation in extra-curricular clubs, activities, and sports
- Release of our first yearbook
- Introduction of real life learning opportunities: Geo-politics course, career development

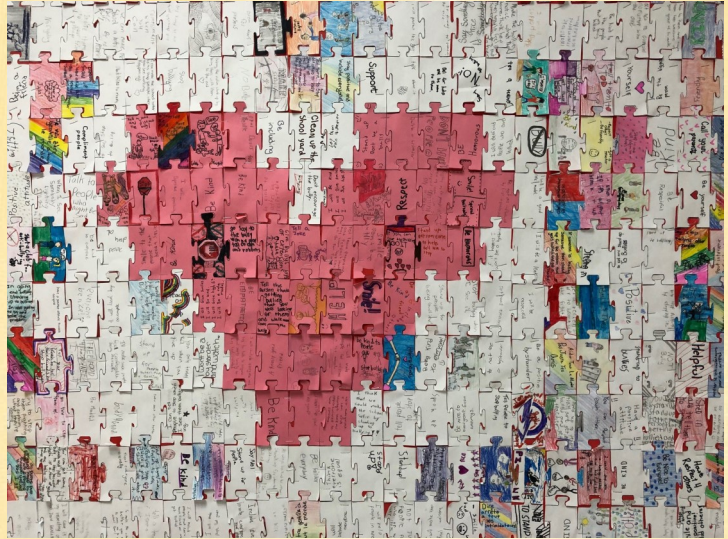
Highlights

Student Learning:

- Participation in the Wellbeing Well Becoming Project
- Participation in the Manitoba Rural Learning Consortium (mRLC) numeracy project to help improve students' numeracy skills
- Commitment to improve student reading comprehension

Student Voice:

- Yearbook created by our Grade 8 students
- Bullying Awareness Month
- Freedom Fighters— supporting local food bank, Walk for Water, Random Acts of Kindness initiative
- Design of new school mascot
- Establishment of a composting program in the school to reduce waste to the landfill
- Student Council—dances, supporting classrooms by providing resources, Work-a-thon
- Student initiated service learning projects



About Us

- Grade 5-8 dual track French/English middle school
- 597 students
- 40 professional staff, 12 Educational Assistants, and 8 support staff
- Our school offers a variety of programs with a Middle Years focus:
 - ◊ Bilingual Administration
 - ◊ French Immersion Grades 5-8
 - ◊ Grade 7 Exploratories
 - ◊ Grade 8 Options
 - ◊ Well-developed extra-curricular activities
 - ◊ Clubs initiated by students (new clubs: magic, American Sign Language)
 - ◊ Numerous arts and music programs with public shows
 - ◊ Student and Class Councils
 - ◊ Guidance, EAL, and resource support for students
 - ◊ International students
 - ◊ Arts education in visual arts, drama, music, choir, graphic arts, and band
 - ◊ Teachers committed to student learning
 - ◊ Teachers invested in Project-based Learning

Our Mission

École Morden Middle School is committed to providing children with experiences to help them develop intellectually, socially, and morally. These experiences will take place in a caring and nurturing environment created and supported by a partnership of parents, students, educators, and the community.

We are working to develop attitudes and abilities that will enable children to continue their education and learn skills for independent living. Through the shared responsibility of all the partners, the children are expected to acquire a sense of respect for self and others, a responsibility to the community, and a lifelong desire to learn.



MORDEN COLLEGIATE INSTITUTE

345 - 5th Street, Morden, MB. R6M 1Z1

Principal: Ms. Marianne Fenn

Vice-Principal: Ms. Tania Sigurdson

Telephone: (204) 822-4425, Email: mfenn@westernsd.mb.ca

Website: <http://www.westernsd.mb.ca/school/mordencollegiate>

Highlights

- Hosted Cross County Zones and Provincial Finals, Badminton Zones
- October Academic Awards Assembly to honour academic achievement of students
- June Athletic Awards Assembly to honour athletic achievement of students
- RRTVA Trades Camp – half day hands-on activities in skilled trades classrooms
- World of Choices – Grade 9 students learning from local career professional mentors
- We Day!
- Participated in Honour Band
- Debate Club hosted debate workshop
- Travel Club planning a trip to Italy and Greece for Spring Break 2020
- Student Drama Production: Luck Dollar Private Eye: The Musical
- Red River Technical Vocational Area program student tours
- Performances from the Band and/or Choir at Remembrance Day, Festival of the Arts, Fall and Spring concerts, Brandon Jazz Festival, and more!
- Outdoor Education camping trip
- Korean Club cultural experience in Winnipeg
- Student Council—numerous events and activities including dances, spirit weeks, and grade wards challenges!
- Student Ambassador Program, supporting new students to Morden Collegiate
- Partnership with Regional Connections in supporting our newcomer families
- Transition Day to support Grade 8 students moving up to Grade 9
- Morden Collegiate Art Show(s)
- Evening of Elegance
- Ski/Snowboard trip to La Rivière
- University of Waterloo Math Contest
- Fundraising and awareness raising by our HASTA group
- Wellness Club focusing on student health and wellness
- Business Innovations class hot dog and rummage sale
- Math Matters Math Club
- French Immersion students attended Forum Local de Winnipeg du Français pour l'avenir!



School Goals and Priorities

1. Improved achievement in student numeracy outcomes
2. Improved achievement in student literacy outcomes
3. Focus on French Immersion programming
4. Focus on Graduation Rates



About Us

Morden Collegiate Institute (MCI) is a grade 9 – 12 high school offering courses and graduation opportunities in both English and French Immersion programming. We are also pleased to be part of the Red River Technical Vocational Area Consortium, allowing our student have the opportunity to learn and achieve credit in a variety of technical trades programs. As such, graduation with the Province of Manitoba Senior Years Technology Education Diplomas is possible as well.

Our students have opportunities to engage with personalized and project-based learning experiences at MCI, both in and out of the classroom with outcomes. Some examples include culinary “Chopped” challenges, Bike Shop, body systems interactive science displays, outdoor education, drama productions, students becoming teachers of preschool music lessons, researching local war veterans and creating plaques in their honour, business education students with product challenges and flea markets, food security projects, and more. At MCI, students will find opportunities to be artists, athletes, philanthropists, social activists, and scholars. We are so proud of our hardworking and skilled staff and students at Morden Collegiate Institute.

Our Mission

The mission of our school is to create a safe and caring environment which emphasizes learning as a life-long quest. Our school strives for equality, mutual respect, and cooperation in everything that it does; to be a place where all citizens are encouraged to seek continually to be better, more informed people and citizens.



MORDEN ADULT EDUCATION CENTRE

200 - 30 Stephen Street, Morden, MB. R6M 2G3

Director: Mrs. Kelly Vipond

Telephone: (204) 822-1231

Email: kvipond@westernsd.mb.ca

Website: <http://www.westernsd.mb.ca/school/maec>

Community Connections

M.A.E.C. strives to provide adults the opportunity to expand their educational horizons and promote lifelong learning. When one chooses to go back to school later in life, it is often to examine "unfinished business" and with it carries a sense of uncertainty and discomfort. Every year our students teach us that leaning into that discomfort reaps great rewards. When most of us look back at the moments in our lives that have taught us the most profound lessons, we can recall consistently feelings ranging from discomfort to outright terror. The cycle of emotions that follow can range from emptiness to confliction, that is both awful and full of awe. However, at the conclusion, the feeling always shifts to joy, celebration, and release. Every year we see this process take shape again and again. It is a great privilege to be a part of something so important in the lives of our community members.

We have seen many successes this year, both large and small. From personal epiphanies of students while researching to celebrations after mastering difficult concepts, we have been honored to support our students through these moments. We have recently partnered with Segue Career Options in Winkler to bring their fantastic career programming courses for adults to Morden. Students completing the JUMP or STEP programs are eligible to challenge various Career Education focused courses here at MAEC and attain a credit through a process called RPL, or Recognizing Prior Learning. This is a wonderful opportunity for community members to gain employability skills that will benefit not only them, but local business as well.



We continue to struggle with the challenges of limited funding and next year will be no different. We are constantly striving to "do more with less" and rely on other community supports to do just that. With the support of the Morden Community Library, we are able to have students write tests and exams at the library in the evenings and on Saturdays to accommodate their schedules. We greatly appreciate these partnerships and believe they are essential to the success of our students both in and out of the school. We will continue to strive to meet the demand of learners in the community within the constraints of the provincial budget.

Our Year at a Glance

Morden Adult Education Centre has worked hard to help 16 graduates make their way to the stage on June 24th, 2019 to receive their High School Diploma. Many of our students this year came to us with no credits and needed to complete all 8 credits to attain their mature diploma. It is for this reason that our graduating class is smaller than the average number of 24. Many of our current students will be returning to complete remaining courses next year and graduate in 2020.

The 2018-19 school year has been a year of change, but with change comes opportunity. Director Kelly Vipond, teacher Todd Folkett, and Education Assistant Carmen Funk remain the team of teachers here at the Centre, while Karen Wowk continues to run the Child Development Centre that serves so many of our students. Stacey Fehr remains the friendly face at the front desk and around the Centre. We owe a sincere thank you to the lovely Pam Jackson, who regularly volunteers at the Child Development Centre, for her commitment to our programming and the children of the CDC.

Plans for Next Year

We look forward to September and getting the new school year up and running. September is always an exciting time as we get to meet new faces and get to know a whole new group of learners. We plan on offering our regular compulsory courses throughout Semesters one and two; Essential Math 20S and 40S, English 20F and Transactional English 40S. A variety of elective courses will be offered as well.

Our Mission

To provide adults with the opportunity to expand their educational horizons in a flexible and comfortable academic setting. Our school strives to promote learning as a lifelong activity accessible to all.

BOARD PRIORITIES PLAN

2015-2019

BOARD PRIORITIES	STRATEGIES
IMPROVE STUDENT LEARNING	Provide resources for literacy and numeracy improvement at all levels (on track)
	Provide relevant learning opportunities (on track)
	Review programming division wide (on track)
	Offer relevant programming to set up students for success after school completion (on track)
PROVIDE AN INVITATIONAL SCHOOL CULTURE	Support hiring practices that put the right people in the right areas (on track)
	Provide training in the customer service approach (on track)
	Model invitational behaviour (on track)
	Ignite the potential for innovative invitational ideas (complete)
CULTIVATE CULTURE OF LEADERSHIP	Provide resources for leadership development within the division (on track)
	Review and support a plan for personalized project based learning to support leadership development (on track)
	Provide a team of students to present at Manitoba School Boards Association Convention (on track)
ENCOURAGE ADVENTUROUS ACHIEVERS	Create safe environment for staff to encourage and promote adventurous achievers (on track)
	Provide professional development for staff directly related to adventurous achievers (on track)
	Support programs that strengthen, enhance, extend, and personalize instruction (on track)
COMMUNITY ENGAGEMENT	Develop an internal and external communication plan (planning stage)
	Develop a social media action plan (planning stage)
	Be proactively in front of stakeholders (on track)
	Promote school and divisional highlights and successes (on track)
DEVELOP AND IMPLEMENT NEW GOVERNANCE STRUCTURE	Hire consultant to develop board policy manual (completed)
	Implement policy and governance structure (completed)
	Develop communication plan for divisional staff and public (on track)

A Note from the Board

Members of your locally elected Western School Division Board strive to ensure that the division achieves its mission, *"Developing people who are rooted in caring and committed to learning."* Trustees are committed to listening to our students, staff, and community so that they can make prudent educational and financial decisions.



Throughout the year Trustees monitor the progress of their Board Priorities Plan through meetings and events with students, staff, and community. This June marks the end of the current Board Priorities Plan and Trustees have already been busy developing the new plan which will be unveiled soon.

The new Board Priorities Plan will provide direction to the staff and community for the next four years concluding in June of 2023. You can expect to hear from the Trustees as the plan is rolled out across the division.

Opportunities such as school presentations at regular Board meetings by students and staff ensure that the Board is connected to what is going on in schools. On this page you will find a small sampling of the awesome student and staff groups that have shared the excitement of their learning with the Board. It is always a treat to have parents attend with the students so that Trustees can hear directly from parents about their children's school experiences!



At Western School Division we believe it takes a community to raise a child. Working together we can ensure that we provide a solid foundation of skills and abilities so that our students may grow into great citizens who contribute to a great quality of life for all those in our community.

The Board of Trustees wishes you all a great summer and look forward to providing strong leadership through effective governance for years to come!

WESTERN
School Division
Morden, Manitoba

*"Rooted In Caring;
Committed to Learning"*

